

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2015 & 2016

MRI Technology

On-Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015				%
2016	0	0	0	0%

Student's Initials:	Date:	
Initial only after you have had sufficient	time to read and understan	nd the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	This progra	am is new. The	erefore, the nun	nber of students v	who graduate, the
2016	This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. The Program began on The estimated date of availability for two full years of data				

A list of sources used to substantiate salary disclosures is available from the school. Please see an Admissions Representative.



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Tart Time V3: Fan Time Employment					
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Intal (-radiiates		
2015	This program is new. Therefore, the number of students who graduate,				
2016	the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. The Program began on The estimated date of availability for two full years of data				

Single Position vs. Concurrent Aggregated Position

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Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the	Total Graduates Employed in the Field		
2015	This program is new. Therefore, the number of students who graduate,				
2016	the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. The Program began on				
	The estimated date of availability for two full years of data				

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field		
2015	This program is new. Therefore, the number of students who			
2016	graduate, the number of students who are placed, or the starting			



salary you can earn after finishing the educational program are
unknown at this time. Information regarding general salary and
placement statistics may be available from government sources or
from the institution, but is not equivalent to actual performance data.
The Program began on
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Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership with the Institution.	Total Graduates Employed in the Field		
2015	This program is new. Therefore, the number of students who			
2016	graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance dat The Program began on The estimated date of availability for two full years of data			

Student's Initials:	Date:	
Initial only after you have had sufficient t	time to read and understand the inform	mation.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2015	This program is new. Therefore, the number of students who graduate, the number						
2016	of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. The Program began on The estimated date of availability for two full years of data						

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Student's Initials:

2233 Watt Ave #150, Sacramento, CA 95825 Phone: (916) 877-7977 | Fax: (916) 481-4032

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$28,200. Additional charges may be incurred if the program is not completed on-time.

initial only after you n	lave had sufficient time to	read and understand the in	formation.		
	Federal Stude	ent Loan Debt			
Most recent three- year cohort default rate, as reported by the United State Department of Education.1	2016 receiving federal	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	graduates in 2016 who took out federa		
0	0	0	0		
1The percentage of st	udents who defaulted on t	their federal student loans is	s called the Cohort		
Default Rate (CDR). It	shows the percentage of t	his school's students who w	ere more than 270		
days (9 months) behind on their federal student loans within three years of when the first					
payment was due. Thi	is is the most recent CDR re	eported by the U.S. Departn	nent of Education.		
Student's Initials:		Date:			

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

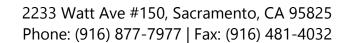
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print	
Student Signature	 Date
School Official	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.





- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

1. You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first-class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled hours in the current payment period in your program through the last day of attendance.

Cancellation of this agreement can occur up to:	
	Date

- 2. Cancellation may occur when the student provides a written notice of cancellation at the following address: 2233 Watt Ave #150, Sacramento, CA 95825. This can be done by mail or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage
- 4. The written notice of cancellation need not take any particular form and, however, expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 5. If the Enrollment Agreement is canceled prior to the cancellation period, the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$100.00, and less any deduction for equipment not returned in good condition, within 30 days after the notice of cancellation is received.

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2015 & 2016

Diagnostics Medical Sonography Advanced

On-Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	12	12	9	75%
2016	9	9	8	89%

Student's Initials:	Date:	
Initial only after you have had sufficient	time to read and un	derstand the information.



Job Placement Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	Because of the change in the Bureau's reporting regulations, which became				
2016	effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.				

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from the Admissions Representative.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Intal (Traduates
2015	Because of the change in the Bureau's reporting regulations, which		
2016	became effective on July 14, 2016, this institution was not required to		
	collect the data for its 2016 and prior graduates.		

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	Because of the change in the Bureau's reporting regulations, which		
2016	became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.		



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2015	Because of the change in the Bureau's reportir	ng regulations, which
2016	became effective on July 14, 2016, this institution	on was not required to
	collect the data for its 2016 and prior	r graduates.

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	Because of the change in the Bureau's reportir	ng regulations, which
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Student's Initials:	Date:	
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2015 Because of the change in the Bureau's reporting regulations, which became							
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*A list of sources used to substantiate salary disclosures is available from the school. Please see							

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Student's Initials:	Date:	
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Cost of Educational Program Total charges for the program for students completing on-time in 2016: \$28,200. Additional charges may be incurred if the program is not completed on-time.		
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School Official

2233 Watt Ave #150, Sacramento, CA 95825 Phone: (916) 877-7977 | Fax: (916) 481-4032

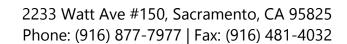
Federal Student Loan Debt

Most recent three- year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.		who took out federa
0	9	0	0
Default Rate (CDR). It days (9 months) behin	shows the percentage of t nd on their federal student	their federal student loans in his school's students who we loans within three years of eported by the U.S. Departn	vere more than 270 when the first
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Initial only after you h	ave had sufficient time to	read and understand the in	formation.
information you may I	have relating to completio	e Postsecondary Education. n rates, placement rates, sta iins the information as calcu	arting salaries, or
answered by the instit at 2535 Capitol Oaks I	cution may be directed to t	s fact sheet that have not b the Bureau for Private Posts to, CA 95833, www.bppe.ca 6) 263-1897.	econdary Education
Student Name – Print			
Student Signature		Date	

Date

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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2015 & 2016

Diagnostics Medical Sonography

On-Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	4	4	3	75%
2016	2	2	2	100%

Student's Initia	ls:		Date:			
Initial only after	you have had	sufficient time to	read and	understand	the information	٦.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	Because of	the change in	the Bureau's re	porting regulation	ons, which became
2016	effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.				

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
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Student's Initials: _			Date:			
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Default Rate (CDR). It days (9 months) behin	shows the percentage of t nd on their federal student	his school's students who w loans within three years of eported by the U.S. Departn	vere more than 270 when the first
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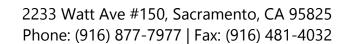
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Student Name – Print	
Student Signature	Date
School Official	 Date



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